



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment A

May/June 2017

Approx. 15 minutes

No Additional Materials are required.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Positive thinking

When we think positively, we find something good in everyday situations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you, and people you know, think positively
- how thinking positively helps you
- whether all situations can be thought of in a positive way
- the idea that young children naturally think positively
- the view that all leaders should be positive thinkers.

You may introduce **related** ideas of your own to expand on these prompts.

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B Knowledge of geography

Everyone has some knowledge of the Earth's people, places and environments.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you know about the geography of your local area or country
- an area of the world you would like to know more about, and why
- the benefits of having a good knowledge of geography
- how the geographical features of a country can be used by its government to everyone's advantage
- the view that as the world is changing so quickly, our knowledge of geography can never be complete.

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C News reports

We know what is happening locally, or in the wider world, because of news reports.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the best ways of finding out the news
- a news report you heard recently that you were interested in
- the suggestion that most people are only interested in dramatic news reports
- the view that it is not a good idea to be personally included in a news report
- the opinion that not all news should be reported.

You may introduce **related** ideas of your own to expand on these prompts.

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D Bravery

We respect brave people because they deal with challenges, even when they are afraid.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were brave, and what happened
- someone you admire for their bravery, and why
- how people should be rewarded for their bravery
- the view that only brave people have the ability to change the world
- the suggestion that politicians need to be brave when dealing with problems.

You may introduce **related** ideas of your own to expand on these prompts.

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E Working in tourism

Many people work in the tourist industry and provide good customer service to visitors.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the jobs in tourism you know about
- the skills you need to work in tourism
- the advantages and disadvantages of working in tourism
- the suggestion that nowadays people working in the tourist industry have to provide an excellent service to attract and keep customers
- the view that people who work in the tourist industry are essential to the country's economy.

You may introduce **related** ideas of your own to expand on these prompts.

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F A year in time

When we think of a year, we often think of a calendar year running from January to December.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some good things about your year so far
- what you do every year, and why
- why celebrating the new year is important to many people
- the idea that any person's life can change for the better during a year
- the view that people think too much about the year ahead.

You may introduce **related** ideas of your own to expand on these prompts.

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G Being noisy

Noise is part of our everyday life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- when you enjoy being noisy, and why
- whether you prefer to be in a noisy or a quiet place
- the effects of noise on people and animals
- the idea that we only notice noise when it stops
- the view that governments should make the reduction of noise pollution their top priority.

You may introduce **related** ideas of your own to expand on these prompts.

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H Looking at animals

All around the world we can look at animals in attractions, such as aquariums or zoos.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a zoo or aquarium you know about, and what you can see there
- whether you prefer to see animals in pictures or on the television, rather than in real life
- reasons why we might like to see animals in a wildlife or safari park
- the view that animal attractions should only be for the benefit of the visitors
- the idea that in the future, animal attractions won't exist.

You may introduce **related** ideas of your own to expand on these prompts.

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I Public transport

Some people choose to travel by public transport, such as buses and trains.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you, or people you know, use public transport
- how easy it is to travel by public transport where you live
- why some people choose to rely on public transport all the time
- the view that improving public transport benefits the country
- the suggestion that free public transport should be the only way to travel in towns and cities.

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J Writing

Many people enjoy writing as a way of recording their thoughts and ideas.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you write, and why
- the challenges you experience when you write
- whether writing is the best way for people to express themselves
- the view that it is not necessary to have a natural talent to be a successful writer
- the suggestion that not all writing should be read by others.

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